

Providing Information to 911 Dispatch Centers

Providing medical and functional information about a person with ASD to the local 911 dispatch center will enable a dispatcher to alert police, firefighters, EMTs, and paramedics so they could be more prepared when responding to an emergency.

When contacting your local 911 dispatch center to provide this information, do not call 911. Ask a representative from your municipal center or your local library to determine what agency in your area receives and dispatches emergency calls from your home. You can then contact them to make an appointment to establish a "911 Identifier" which lists critical information that would prepare emergency responders during a response and rescue in or near your home or apartment. The information remains confidential and is used only with those involved in responding to a 911 call involving your home or apartment.

This information should be given only by the individual, parent, or legal guardian. Submitting this information – in full or in part – is completely voluntary. However, it will help responders to identify, interact with, and/or rescue the person in an emergency. When submitting this information, you may be asked for identification and/or proof of guardianship and residence. You may be asked to sign a form acknowledging that the information is accurate and not meant to purposefully mislead emergency agencies.

You can use the back of this page to collect and submit this information. Be sure to notify the dispatch center when there are important changes to the person's condition, needs, or contact information.





Individual Diagnosed with Autism Spectrum Disorder: 911 Dispatch Information

■ Confidential Information: For Emergency Response Use Only ■

Pers	on's name:	Gender: ☐ M ☐ F D.O.B:
Land-line telephone number at this person's residence: ()		
Physical description:		
Responds to (nickname, sounds, favorite item, etc.):		
Check and explain those that apply:		
	Medical / Functional Challenge	Details / Explanation
	avoids eye contact with others	•
	cognitively impaired	>
	difficulty expressing or recalling information	•
	does not respond to instruction or commands	•
	fine motor difficulties	•
	hearing impaired	•
	hyper- or hypo- sensitive to lights, sounds, pain, smells, touch, other	•
	issues with balance; clumsiness	>
	lacks understanding of danger	•
	mobility impaired	•
	no functional method of communication	•
	non-responsive or avoids people with uniforms or badges	•
	potential for seizures	•
	problem feeding issues (swallowing difficulties, food shoving, etc.)	•
	reacts when touched	•
	repeats words or phrases	•
	screams; makes loud sounds	•
	self-injurious behaviors	•
	stares into space	•
	tendency for aggression	•
	tendency to make sudden movements	•
	tendency to run away; wander	>
	unaware of being lost	•
	uses alternate method of communication	•
	uses alternative communication device	•
	visually impaired	•
	other medical issues	•
What area(s) of the home or apartment dwelling does the person spend the most time ?		
What place(s) does this person go to where he or she feels most safe or comfortable?		
List any types of window guards, security bars, additional locks, special gates, or other protective devices that may be a challenge for emergency responders?		
Does this person know how to swim ?		
What type of identification or personal tracking device is used for this person? (e.g. medical ID, bracelet, rapid Search & Rescue response program)		